

# **Student Teacher**

## **Introductory English for Education Majors**

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NAN'UN-DO

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# Preface

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The authors would like to thank Eiichi Morooka, Hideo Sawaguchi, Terri Sugiura, Ryo Kamiya and Takumi Kamiya for their valuable contributions and assistance. We would also like to thank Kasumi and Andy Sugiura for their help with the art work. In addition we would like to thank the students of Shukutoku University, Department of Welfare of Education and their teacher Paul Entee for their input and feedback during the writing of this book.



Map of the U.S.A. and Canada



Map of the U.K.



Map of Australia



Map of New Zealand

# Cursive Writing

Look at the letters below. Practice writing your name a few times on the lines that follow.

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n o

p q r s t u v w x y z

My name is

Handwriting practice lines for the sentence "My name is".

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# Pre-Unit A Getting to Know Your Teacher

Your teacher will introduce himself/herself. Listen and then complete the answers to the questions below. Compare your answers with your partner's.

1. What's his/her name?

His/Her name is \_\_\_\_\_.

2. Where does he/she come from? (What city, state, country?)

He/She comes from \_\_\_\_\_.

3. Where does he/she live now?

He/She lives in \_\_\_\_\_.

4. How many people are there in his/her family? Who are they?

There are \_\_\_\_\_ people in his/her family.

They are his/her \_\_\_\_\_.

5. How long has he/she been in Japan?

He/She has been in Japan for \_\_\_\_\_ years.

6. How long has he/she been teaching English?

He/She has been teaching English for \_\_\_\_\_ years.

7. What does he/she like to do in his/her free time?

He/She likes to \_\_\_\_\_.

8. Who's his/her favorite singer or group?

It's \_\_\_\_\_.

9. What special talent does he/she have?

He/She can \_\_\_\_\_.

10. When's his/her birthday?

His/Her birthday is on \_\_\_\_\_.

# Pre-Unit B Getting to Know Your Partner

Take turns asking and answering the questions below with your partner. Answer in full sentences. Write your partner's answers on the lines. Write exactly what he/she says. Begin with "I/My ..."

1. What's your name?

" \_\_\_\_\_ "

2. Where are you from?

" \_\_\_\_\_ "

3. Where do you live now?

" \_\_\_\_\_ "

4. How many brothers and sisters do you have?

" \_\_\_\_\_ "

5. Are they older or younger?

" \_\_\_\_\_ "

6. Which high school did you graduate from?

" \_\_\_\_\_ "

7. What do you like to do in your free time?

" \_\_\_\_\_ "

8. Who's your favorite singer?

" \_\_\_\_\_ "

9. When's your birthday?

" \_\_\_\_\_ "

10. What special talent do you have?

" \_\_\_\_\_ "

11. Why do you want to be a teacher?

" \_\_\_\_\_ "

# Pre-Unit C Getting to Know Your Group

Get together with another pair. Introduce your partner to them. Use his/her answers from Pre-Unit B and these sentence patterns. Then listen to the other pair as they introduce each other. Make notes in the boxes below.

1. This is ...
2. He/She's from ...
3. He/She lives in ...
4. He/She has ... (older/younger) brothers and/or (older/younger) sisters.  
He/She is an only child.
5. He/She graduated from ... High School.
6. He/She likes to ... in his/her free time.
7. His/her favorite singer is ...
8. His/Her birthday is on ...
9. He/She is special because he/she can ...
10. He/She wants to be a teacher because ...

## MY GROUP

|                | Name,<br>Hometown,<br>Live now | Family<br>(brothers<br>and sisters) | High<br>School | Interests<br>(free time) | Favorite<br>singer | Birthday,<br>Special<br>feature | Why a<br>teacher? |
|----------------|--------------------------------|-------------------------------------|----------------|--------------------------|--------------------|---------------------------------|-------------------|
| Me             |                                |                                     |                |                          |                    |                                 |                   |
| My partner     |                                |                                     |                |                          |                    |                                 |                   |
| Other pair (1) |                                |                                     |                |                          |                    |                                 |                   |
| Other pair (2) |                                |                                     |                |                          |                    |                                 |                   |

# Pre-Unit D Classroom English

Here are some things your TEACHER may say to you:

02

1. Open your books to page 13.
2. Close your books.
3. Please repeat./Repeat after me.
4. Clear your desks. (for a game, test, etc.)
5. Raise your hand./Put up your hand.
6. Pass your papers to the front.
7. Pass these papers around. (back)
8. Take out paper and a pencil.
9. Do Exercise 1 for homework. (now with your partner)
10. Work in pairs. (with a partner) (in groups)
11. Cover your textbook./Cover the conversation.
12. Do you understand? (Answer: Yes, I do./ No, I don't.)
13. Check your answers with your partner.
14. Exchange papers.

Here are some things YOU may need to say to your teacher.

03

1. I have a question.
2. What does this mean? (that) (vocational school, major, etc.)
3. Say that again, please. / Please repeat that. / Pardon me?
4. May I go to the restroom? (lavatory) / May I be excused, please?
5. I'm not feeling well. May I leave?
6. I'm sorry I was late. The train was late. (I overslept.)
7. I'm sorry I was absent last week. I had a cold. (the flu)
8. I'm going to be absent next week. I have a doctor's (dental) appointment.
9. Can I have the handouts (copies) from last week?
10. How do you say (pronounce) this?
11. How do you spell that (international, library, etc.)?
12. I don't understand this (that).
13. How do you say natto in English?
14. What do you call this (that) in English?
15. These handouts (copies) are extras.
16. There aren't enough handouts (copies).
17. What does "USA" stand for? (Answer: It stands for the "United States of America".)

Here are some things YOU and YOUR PARTNER may need to say to each other.

1. Let's practice together.
2. You go first.
3. I'll go first.
4. I'll be "A", and you be "B."
5. It's my (your) (his) (her) turn.
6. Is it my turn?
7. It's not your turn.
8. My partner is absent. Can I practice with you?
9. I forgot my textbook. Can I share your book?
10. Can I borrow your eraser (pencil)?

Practice writing your signature here. Use the letters on the Cursive Writing page as a model.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline for cursive writing.

# Pre-Unit E Getting To Know One Another

Walk around the room and ask your teacher and your classmates the questions below. When someone answers "Yes," ask him or her to sign on the line. The same person can only sign ONE time.

**Practice these question patterns with your partner before you start.**

|         |                               |                            |          |                                           |                              |
|---------|-------------------------------|----------------------------|----------|-------------------------------------------|------------------------------|
| Are you | an only child?<br>on a diet?  | Yes, I am.<br>No, I'm not. | Can you  | play tennis?<br>ski?                      | Yes, I can.<br>No, I can't.  |
| Do you  | like natto?<br>have a sister? | Yes, I do.<br>No, I don't. | Were you | born in the summer?<br>at home yesterday? | Yes, I was.<br>No, I wasn't. |

## Look for a classmate who ...

(Make sure you use the correct verb form when you ask the question.)\*

1. ... is an only child.  
(Are you ...?)  
\_\_\_\_\_

2. ... was born in the summer  
(Were you ...?)  
\_\_\_\_\_

3. ... likes spaghetti  
(Do you ...?)  
\_\_\_\_\_

4. ... can ski.  
(Can you ...?)  
\_\_\_\_\_

5. ... gets up early.  
(Do you ...?)  
\_\_\_\_\_

6. ... can play the piano.  
(Can you play ...?)  
\_\_\_\_\_

7. ... likes to study.  
(Do you ...?)  
\_\_\_\_\_

8. ... is on a diet.  
(Are you ...?)  
\_\_\_\_\_

9. ...has two brothers.  
(Do you have ...?)  
\_\_\_\_\_

10. ... likes rock music.  
(Do you ...?)  
\_\_\_\_\_

11. ... comes from a big city.  
(Do you ...?)  
\_\_\_\_\_

12. ... has a dog.  
(Do you ...?)  
\_\_\_\_\_

13. ... is a good swimmer.  
(Are you ...?)  
\_\_\_\_\_

14. ... likes English.  
(Do you ...?)  
\_\_\_\_\_

15. ... is hungry.  
(Are you ...?)  
\_\_\_\_\_

\* He/She/a classmate likes ...  
You like ...

# Meet the People in This Book

These are some of the people you'll meet in this book:

## Erika Kaneko

05



Erika is 18 years old. She's a university student. She lives in Sakura, Chiba. She wants to be a pre-school teacher. Next summer holiday, Erika plans to visit the United States. She wants to see New York. She plans to go with her best friend, Yurika. There are four people in Erika's family: her mother, her father, her older brother Aki, and Erika. Erika and Yurika belong to the English Conversation Club. They want to practice speaking English to get ready for their holiday in the United States. Erika likes animals. She has a cat called "Lucky."

## Takumi Yamaguchi

06



Takumi is 19 years old. He's from Nagano. He wants to work at a school for children with special needs. He doesn't want to teach in a classroom, though. He wants to look after the children who live in the dormitory. In his free time, he likes to play games on his computer. Sometimes he goes to Akihabara with his friend, Koji, to look at computers. He wants to study in the U.K. next year. Takumi has an older brother and a younger sister. They live at home with their mother. She is British. They have two dogs, Benny and Baron. Benny is a Labrador and Baron is a Shiba.

## Yusuke Takada

07



Yusuke is 20 years old. He's a freshman at a university. He's from Saitama. He wants to be a health and physical education teacher. He likes sports and martial arts. His favorite sport is baseball. At his university, he belongs to the Japanese archery club. Yusuke lives with his mother and father in Tokyo now. He is an only child. In his free time, he likes to go to the movies or to Disneyland with his girlfriend. He likes animals, but he doesn't have any pets because he and his parents live in a condominium.

## Mr. James W. Wilson

08



Mr. Wilson is 40 years old. He's from Sydney, Australia. He's the instructor for the first-year English Conversation Course. Mr. Wilson likes to travel. Every summer he and his family go to a different country for two weeks. Last year they went to Egypt. Next summer they want to go to Finland. In their free time, they like to grow organic vegetables in their garden. They have so many vegetables that they give most of them to their friends and neighbors. In return, the neighbors look after the Wilsons' cats when they go on vacation.

# Unit 1 Meeting and Greeting

## I. Warm-Up:

A. Finish the short conversations below by matching the questions/comments on the left with the responses on the right. Work with a partner.

- |          |                                     |                                 |
|----------|-------------------------------------|---------------------------------|
| <u>d</u> | 1. Hi, I'm Terry Freeman.           | a. It's Education.              |
| _____    | 2. Hello, Catherine.                | b. Please call me Cathy.        |
| _____    | 3. What's your major?               | c. Nice to meet you too, Erika. |
| _____    | 4. Nice to meet you, Carlos.        | d. Hi, Terry, I'm Cindy Lee.    |
| _____    | 5. How do you do?                   | e. No, I'm from Australia.      |
| _____    | 6. Good to meet you, Jane.          | f. Yes, I do. I live on campus. |
| _____    | 7. Where are you from, Carlos?      | g. Good morning, Mr. Wilson.    |
| _____    | 8. Do you live near the university? | h. How do you do?               |
| _____    | 9. Are you from New Zealand?        | i. I'm from Brazil.             |
| _____    | 10. Good morning, John.             | j. Good to meet you, too.       |

B. Now practice the short conversations with your partner.

## II. Vocabulary:

The university subjects below are hidden in the box. Find and circle each subject. The words can be horizontal, vertical, or diagonal. Work with a partner.

nursing    education    pre-school (education)    medicine    history  
literature    health    physical (education)    special (education)    English

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| S | P | E | C | I | A | L | N | E | E | D | H |
| F | D | D | Z | M | E | D | I | C | I | N | E |
| L | N | U | X | S | O | M | B | U | Q | R | X |
| I | U | C | C | H | E | N | G | L | I | S | H |
| T | R | A | X | P | E | R | K | A | L | I | I |
| E | S | T | O | I | H | A | E | M | P | B | S |
| R | I | I | Z | C | O | Y | L | N | S | O | T |
| A | N | O | K | T | Z | S | S | T | Y | E | O |
| T | G | N | E | Q | P | G | I | I | H | K | R |
| U | U | M | M | Q | O | S | U | M | C | O | Y |
| R | P | Z | O | G | L | K | U | R | J | A | A |
| E | S | P | R | E | - | S | C | H | O | O | L |

† Look up new vocabulary in your dictionary.

### III. Dialogue:



A. Today, Professor Wilson and his students are meeting one another for the first time. As you listen to the conversation below, fill in the blanks.



Mr. Wilson: (1) \_\_\_\_\_, everyone. I'm Jim Wilson, and I'm your teacher for this first-year (2) \_\_\_\_\_ course. Please call me Mr. Wilson.

Students: Good morning, Mr. Wilson.

Mr. Wilson: I'm from (3) \_\_\_\_\_, Australia, but I (4) \_\_\_\_\_ in Chiba now. Please introduce yourselves. Let's start with you.

Erika: (5) \_\_\_\_\_, everybody? I'm Erika, Erika Kaneko, and I live in Sakura. My major is (6) \_\_\_\_\_ Education.

Mr. Wilson: Thank you Erika. Who's next?

Takumi: (7) \_\_\_\_\_. My name's Takumi Yamaguchi. I live near the university now, but I'm from Nagano. My major is (8) \_\_\_\_\_ Education.

Mr. Wilson: Thank you, Takumi. Who's next?

Yusuke: Me. I'm Yusuke Takada and (9) \_\_\_\_\_ Saitama, but I live in Tokyo now. My major is (10) \_\_\_\_\_ and Physical Education.

Mr. Wilson: Thank you, Yusuke.

(After all the students have finished introducing themselves:)

Mr. Wilson: Let's take a short break now. I will tell you all about this course when you come back. See you in ten minutes. Don't be late!

B. Now make groups of four people. Practice the dialogue four times, changing roles each time.

## IV. Check Your Understanding:

Work with a partner. Take turns asking and answering these questions about the dialogue.  
Write the answers on the lines in full sentences.

1. What does Mr. Wilson teach? \_\_\_\_\_
2. Where does Mr. Wilson come from? \_\_\_\_\_
3. What's Erika's major? \_\_\_\_\_
4. Where does Takumi live? \_\_\_\_\_
5. Where's Yusuke from? \_\_\_\_\_
6. What's Yusuke's major? \_\_\_\_\_

## V. Conversation Check:

A. Tell your partner about yourself. If you are not sure what to say, use the pattern below.

I'm \_\_\_\_\_. I live in \_\_\_\_\_. My major is \_\_\_\_\_.

If you live in Chiba now (for example) but you lived somewhere else before, don't forget to say:

"I live in Chiba now, but I come from \_\_\_\_ (Shizuoka) \_\_\_\_."

B. Now your teacher will ask some students to introduce themselves to the class.

## VI. Asking for More Information:

Do you remember how to ask about birthdays and other personal information? Fill in the blanks with a question word and then ask and answer the questions with your partner.

- |                              | <u>Partner's answers</u> |
|------------------------------|--------------------------|
| 1. _____ old are you?        | _____                    |
| 2. _____ is your birthday?   | _____                    |
| 3. _____ is your blood type? | _____                    |
| 4. _____ do you live?        | _____                    |
| 5. _____ are you from?       | _____                    |

## VII. Grammar Check:

A. Compare the verb forms in these questions and answers.

|                                            |                           |
|--------------------------------------------|---------------------------|
| Where <i>are</i> you from?                 | I'm from Korea.           |
| Where <i>do</i> you <i>live</i> ?          | I <i>live</i> in Japan.   |
| Where <i>does</i> Mr. Wilson <i>live</i> ? | He <i>lives</i> in Tokyo. |

B. Fill in each blank with the correct form of a verb.

1. You \_\_\_\_\_ a professor.
2. What \_\_\_\_\_ your blood type?
3. Where \_\_\_\_\_ you from?
4. Where \_\_\_\_\_ Takumi live?
5. What \_\_\_\_\_ Erika's major?

## VIII. Look At This:

A. Here are some university departments and subjects. Repeat them after your teacher.

| <u>Education</u>              | <u>Social Sciences</u> | <u>Liberal Arts</u> |
|-------------------------------|------------------------|---------------------|
| Special Education             | Sociology              | English Literature  |
| Pre-school Education          | Social Welfare         | Foreign Languages   |
| Primary/Elementary Education  | Anthropology           | History             |
| Secondary Education           | Political Science      | Art                 |
| Health and Physical Education | Philosophy             | Economics           |

B. Look up the departments/subjects you don't know in a dictionary. Work with a partner.  
Then write down the names of some other subjects you know.

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## IX. Conversation Practice:

Use what you have learned in this unit to complete the dialogue below. Work with a partner. First, practice the dialogue as Takumi and Erika. Then practice it using your own names and majors.

Student A: Hello, I'm Takumi. \_\_\_\_\_.

Student B: \_\_\_\_\_, Takumi. I'm Erika.

Student A: Are you from Chiba?

Student B: \_\_\_\_\_. Where are you from?

Student A: I'm from \_\_\_\_\_.

Student B: Are you in the \_\_\_\_\_ Department?

Student A: \_\_\_\_\_. My major is \_\_\_\_\_. What about you?

Student B: My major is \_\_\_\_\_.

Student A: Great! It's lunchtime, Erika. Shall we have lunch together?

Student B: Yes, let's.